

# Year Five Autumn Term Newsletter



## Welcome Back

Welcome back to school Year Five!

It is lovely to see you all back in school and we are very excited for the year ahead! Please take a look at what we will be learning about this term in the curriculum box below.

Mrs Irwin, Miss Page and Mrs Grigg

## PE DAY

Our P.E days are on **Tuesday** and **Thursday** this term. Please remember to send your child in their PE kits on a PE day. Children should be wearing a white t-shirt, blue or black shorts, trousers or leggings and white or black trainers.

They will remain in their PE kits for the whole day.

## Passwords

You child's passwords for **Spelling Shed** and **Purple Mash** can be found in the back of their reading record.

Please ensure that they use these resources regularly to support their learning.

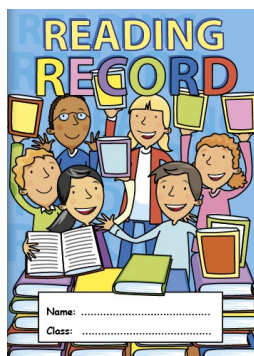
Spelling Shed

purple  
mash

## Reading records

Daily reading is essential to support your child's development.

Please ensure that each time you read with your child or they read independently, a comment is added in their reading record for the class teacher to see.



## Daily celebrations

Each day, a child will be chosen by the class teacher to visit the SLT office to celebrate their achievements. Please find a record of this in your child's reading record.

## Autumn Term Curriculum:

- In **Maths**, we will be focusing on place value, measurements, division and fractions.
- In **English**, our core text is Kensuke's Kingdom. We will be writing in a range of style based around this text.
- In **science**, we will covering Earth and space and forces.
- In **history**, we will be learning about how the Anglo-Saxons and Vikings changed Britain.
- In **geography**, we will looking at types of settlement and land use.
- In **art**, we will be creating digital art and a collage inspired by the artist Sara Fanelli.
- In **design technology**, we will be constructing a model bridge.
- In **R.E**, we will be learning about Christianity, focusing on the story of

Adam and Eve and the Salvation story.

- In **PSHE**, we will be looking at managing friendships and peer influence, feeling safe and recognising prejudice and discrimination.
- In **P.E**, we will develop our health and fitness and tag rugby skills.
- In **computing**, we will be learning about eSafety, search engines, OneDrive and coding.
- In **music**, we will be following the Charanga scheme to explore and appraise different styles of music.
- In **Spanish**, we are going to talk about animals and colours, and learn about festivals and Christmas in Spain.

